Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0260 Derby | Status: Submission Approved by KSDE on 12/22/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [X] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [X] Multiple Disability
- [ ] Orthopedic Impairment
- [X] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We had 1 sub-group with a risk ratio greater than 3.0, across the 16 sub-groups accounted for in each ELA, Math, and Science. This was students that are [redacted] in the subject of Science. This risk will be addressed by USD 260's Special Services department working closely with the coordinator of our ELL program. Training will be provided to ELL teachers on the DLM rubric provided by KSDE, to ensure that students with a second language of English are not being over-identified for a need to take the alternate assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	20%
Math:	6%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

USD 260 utilizes KSDE's "Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for Students with the Most Significant Cognitive Disabilities" to guide IEP teams on decisions when it comes to the need for alternate assessments. Case managers work closely with their school psychologists to interpret the most recent cognitive and adaptive data and where it scores on the rubric criteria 1-4. Case manager and support staff/related service providers discuss progress in essential elements, communication, and levels of independence. When the team has supporting data with most of the rubric falling in the most significant column (4), the whole team of at least parents, general education staff, special education staff, and LEA sign an acknowledgment or the need for an alternate assessment. From there, when an IEP is submitted to the Special Education department, all IEPs marked YES for an alternate assessment are reviewed by myself (Ali Sontag, Special Education Instructional Coach) to ensure the data is valid. Any incorrect or incomplete data is sent back to the team to revisit.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue the practices in box 4, with the addition to further training provided to ELL to address the risk factor found within that population. Additionally, we will continue to provide further training to all IEP team members to keep their knowledge on the rubric and Least Dangerous Assumption up to date with the latest guidance from KSDE.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Heather Bohaty	12/22/2025
Superintendent Name	**Date**
Dr. Dawn Gresham	12/22/2025
Special Education Director Name	**Date**